A. *Articles* and *Short Articles*

Arkes, H. R. Teaching information processing system (TIPS): Evaluation in a large introductory psychology course. 22
Aleamoni, L. M., & Thomas, G. S. Differential relationships of student, instructor, and course characteristics to general and specific items on a course evaluation questionnaire. 233
Barton, E. J., & Duerfeldt, P. H. Undergraduate psychology practica pragmatism. 146
Bavelas, A. (see Schaeffer)
Bavelas, J. (see Schaeffer)
Beehr, T. A. (see Gilmore)
Bobko, P., Miller, S., & Tusing R. A sample of sampling definitions. 157
Bohart, A. C., & O'Toole, C. M. Student perceptions of the relationship between publishing and teaching. 12
Boltuck, M. A., Peterson, T. L., & Murphy, R. J. Preparing undergraduate psychology majors for employment in the human services delivery system. 75
Boswell, D. A. Evaluation of transparencies for psychology instruction. 171
Bowers, J. K. A longitudinal study in academic evaluation. 99
Brown, F. G. Sex bias in achievement test items: Do they have any effect on performance? 24
Brown, L. T. What the consumer thinks is important in the introductory psychology course. 215
Buche, D. D., & Glover, J. A. Teaching students to review research as an aid for problem solving. 206
Chandler, T. A., & Planchard, S. K. An individualized learning activity program approach to human growth and development. 19
Chassie, M. B. (see O'Connor)
Clark, G. M. (see DesLauriers)
Cohen, P. A. (see Kulik, C-L. C.)
Dambrot, F. Test item order and academic ability, or should you shuffle the test item deck? 94
Delfin, P. E., & Roberts, M. J. Self perceived confidence and competence as a function of training in the beginning graduate student in clinical psychology. 168
DesLauriers, M. P., Hohn, R. L., & Clark, G. M. Learner characteristics and performance effects in self-paced instruction for community college students. 161
Dillon, K. M. H., & Goodman, S. Twenty-five classroom exercises for courses in aging. 96
Dillon, M. J. (see Gant)
Duerfeldt, P. H. (see Barton)
Gant, G. D., Dillon, M. J., & Malott, R. W. A behavioral system for supervising undergraduate research. 89
Gerow, J. R. Performance on achievement tests as a function of the order of item difficulty. 93
Gilmore, D. C., Swerdlik, M. E., & Beehr, T. A. Effects of class size and college major on student ratings of psychology courses. 210
Glover, J. A. (see Buche)
Goodman, S. (see Dillon, K. M.)
Hamilton, S. B. Instructionally-based training in self-control: Behavioral specific and generalized outcomes resulting from student implemented self-modification projects. 140
Harper, G. F. A simulation technique to teach a graduate course in early childhood development. 218
Hedges, B. W., & Thomas, J. H. The effect of high school psychology on precourse knowledge, midterm grades, and final grades in introductory psychology. 221
Hindman, C. D. Crib notes in the classroom: Cheaters never win. 166
Hodge, M. H. Prelims in experimental psychology at the University of Georgia. 226
Hohn, R. L. (see DesLauriers)
Kalat, J. W. Introducing students to research by use of biographical materials in a comparative psychology course. 71
Katz, A. N. (see Newby)
Kellogg, R. L. Sherlock Holmes and the educational process. 41
Korn, P. R. An undergraduate helping skills course: Skill development and career education. 153
Kulik, C-L. C., Kulik, J. A., & Cohen, P. A. Instructional technology and college teaching. 199
Lore, R. K. (see Palkovitz)
Lutzker, J. R. (see White-Blackburn,G.)
Malott, R. W. (see Gant)
Matthews, J. R. (see Ware)
Miller, D. R. An analysis of the treatment of "Jensenism" in introductory psychology textbooks. 137
Miller, S. (see Bobko)
Newby, W., & Katz, A. N. Do student ratings of graduate-level instructors predict how students like labs? 87
Nissim-Sabat, D. Teaching history of psychology through art and music. 223
O'Connor, E. J., Chassie, M. B., & Walther, F. Expended effort and academic performance. 231
O'Toole, C. M. (see Bohart)
Palkovitz, R. J., & Lore, R. K. Note taking and note review: Why students fail questions based on lecture material. 159
Peterson, T. L. (see Boltuck)
Planchard, S. K. (see Chandler)
Roberts, M. J. (see Delfin)
Robin, A. L. Incorporating concept programs into study guides in a personalized instruction course. 22
Schaeffer, B. A., Bavelas, J., & Bavelas, A. Using echo technique to construct student-generated faculty evaluation questionnaires. 83
Solomon, P. R. Perception, illusion, and magic. 3
Sommer, R. Student feedback in writing textbooks. 31
Swerdlik, M. E. (see Gilmore)
Thomas, G. S. (see Aleamoni)
Thomas, J. H. (see Hedges)
Tusing, R. (see Bobko)
Vande Kemp, H. Teaching psychology through the case study method. 38
Walther, F. (see O'Connor)
Ware, M. E., & Matthews, J. R. Stimulating career exploration and research among undergraduates: A colloquium series. 36
White-Blackburn, G., White-Blackburn, T., & Lutzger, J. R. The effects of objective versus subjective quiz items in a PSI course. 150
White-Blackburn, T. (see White-Blackburn, G.)
Yates, B. T. Benefits and costs of community-academia interaction in a para-professional training course. 8

B. *Faculty Forum* and *Methods and Techniques*

Ainsworth, L. L. Reply to Wesp, and Sherman-Ruskin 57
Balch, W. R. Testing the validity of astrology in class. 247
Barker, C. (see Strachan)
Blass, T. What do positive correlations between student grades and teacher evaluations mean? 186
Bossley, M., O'Neill, G., Parsons, C., & Lockwood, J. Teaching implications of statistical procedures used in current research. 107
Caldwell, E. (see Seligsohn)
Calhoun, L. G., Selby, J. W., & Macfarlane, I. B. Faculty exchange in psychology: Faculty development without most of the cost. 111
Calhoun, L. G., Toner, I. J., & Selby, J. W. International exchange of faculty: Specific problems of implementation. 185
Cameron, S. M. (see Spiegel)
Compas, B. (see Strachan)
Domino, G. Altering attitudes toward suicide in an abnormal psychology course. 239
Eliett, S. B. (see McGovern)
Evans, R. (see Spiegel)
Ferguson, M. L. (see Strachan)
Fernald, C. D. Feeling abnormal: simulation of deviancy in abnormal and exceptionality courses. 46
Fulton, B., McSween, T. E., & Malott, R. W. A simple way to improve the social community in PSI systems. 187
Gielen, U. A helping hand for the psychology major: The student handbook. 238
Glenwick, D. S. Training in community psychology for medical students: The development of a child-oriented community practicum. 59

Godard, J. C. (see Zweigenhaft)
Hartley, D. G. A laboratory course in lifespan developmental psychology 113
Hettich, P. The journal revisited. 105
Jacobs, K. W. Instructional techniques in the introductory statistics course: the first class meeting. 241
Jacobs, K. W. A self-paced laboratory section in physiological psychology. 175
Jason L. A., & Smith, T. The behavioral ecological matchmaker. 116
Jay, T. B. Providing research experience for students in environmental psychology courses. 114
Kemble, E. D., & Phillips, K. M. Constraints on learning: A useful undergraduate experiment. 246
Kerber, K. W. Rewards, costs, and helping: A demonstration of the complementary nature of experimental and correlational research. 50
King, D. J. Values of undergraduate students and faculty members on theoretical orientations in psychology. 236
Kremer, J. F. Three obstacles to improving academic consultation. 177
Kushner, R. I. The prescriptive approach to the teaching of the history of psychology course. 184
Lattal, K. A. "Psychology as a profession": A brief course providing career information for psychology majors. 243
Lemkau, J. Speaking to one's condition: On teaching psychology as a psychotherapeutic activity. 104
Lenthall, G. Quality teaching to counter faculty burnout and student attrition. 110
Lockwood, J. (see Bossley)
Lowman, K. D. Directory of introductory psychology texts in print: 1980. 54
Ludel, J. (see Zweigenhaft)
Macfarlane, I. B. (see Calhoun)
Malott, R. W. (see Fulton)
Matthews, J. R. Adjuncts to the textbook for an undergraduate clinical psychology course. 47
McGovern, T. V., & Ellett, S. B. Bridging the gap: Psychology classroom to the marketplace. 237
McGown, W. P., & Spencer. W. B. For statistics courses: Data sets with integer means and standard deviations. 63
McKinney, F. Teaching in overseas military settings. 244
McKinney, F. Undergraduate psychology and self help. 103
McSween, T. E. (see Fulton)
Mershon, D. H. Additive (and subtractive) color mixture with a single slide projector. 183
Morse, C. K. (see Zweigenhaft)
Murray, F. S. Estimates of performance levels by students in introductory psychology. 61
Nodine, B. F. (see Spiegel)
Norton, F. J. (see Zweigenhaft)
O'Neill, G. (see Bossley)
Parsons, C. (see Bossley)
Paul, C. A., & Rosenkoetter, J. The relationship between the time taken to complete an examination and the test score received. 108
Phillips, K. M. (see Kemble)
Plant, L. The gerbil jar: A basic home experience in operant conditioning. 109
Rosenkoetter, J. (see Paul)
Ruskin, R. S. (see Sherman)
Schwartz, L. L. Tying it all together: Research, concepts, and fiction in an introductory psychology course. 192
Selby, J. W. (see Calhoun)
Seligsohn, H. C., & Caldwell, E. The use of an anchor test to control grade inconsistency. 240
Sherman, J. S., & Ruskin, R. S. Building a better mousetrap. 54
Smith, T. (see Jason)
Spencer, W. B. (see McGown)
Spiegel, T. A., Cameron, S. M., Evans, R., & Nodine, B. F. Integrating writing into the teaching of psychology: An alternative to Calhoun and Selby. 242
Strachan, A., Welch, V. O., Barker, C. Compas, B., & Ferguson, M. L. A framework for training college-level teachers of psychology: Five basic processes. 180
Terry, W. S. Tracing psychology's "roots": A project for history and systems courses. 176
Toner, I. J. (see Calhoun)
Ulman, J. D. Synthesizing the elements of behavior modification: A classroom simulation game. 182
Vandervert, L. R. Operational definitions made simple, lasting and useful. 57
Walker, C. J. An instamatic way of learning who is in your large class: A picture is worth a thousand names. 62
Warren, R. Self-administered desensitization as a method of training graduate students and reducing their fears. 179
Weiss, C. S. An inexpensive animal laboratory course. 193
Welch, V. O (see Strachan)
Wesp, R. Self-paced instruction is not personalized instruction. 56
Zweigenhaft, R. L., Norton, F. J., Morse, C. K., Ludel, J., & Godard, J. C. An intradepartmental, interdisciplinary course: Team teaching the psychology of men and women. 112

C. *Book Reviews*

Allen, C. K., & Zimbardo, P. G. Review Zimbardo's *Psychology and Life*. 122
Atkinson, R. (see Pfeiffer)
Braun, J. J. (see Walls)
Gerow, J. R., & Kimble, G. A. Review Kimble, Garmezy & Zigler's *Principles of General Psychology*. 256
Hilgard, E. (see Pfeiffer)
Introduction to Psychology (text). (see Pfeiffer)
Kimble, G. A. (see Gerow)
Lefton, L. A. (see Moser)
Linder, D. E. (see Walls)
Moser, L. E., & Lefton, L. A. Review Lefton's *Psychology*. 65
Pfeiffer, K., Hilgard, E., & Atkinson, R. Review Hilgard, Atkinson and Atkinson's *Introduction to Psychology*. 119
Principles of General Psychology (text). (see Gerow)
Psychology (text). (see Moser)
Psychology and Life (text). (see Allen)
Psychology Today (text). (see Walls)
Walls, J. W., Braun, J. J., & Linder, D. E. Review Braun and Linder's *Psychology Today*. 120
Zimbardo, P. G. (see Allen)

D. *Division Two* and *All Things Considered* and *News*

Benjamin, L. T., Jr. News tips from *ToP*. 66, 123
By-Laws. (see Loveland)
Cole, D. Announcement of the Division's teaching award program. 190
Cole, D. Teaching award winners, 1980. 135
Convention programs. (see Korn)
Daniel, R. S. Annotated bibliography on the teaching of psychology 1979. 251
Harper, R. S. Meeting of the Council of Representatives. 191
Korn, J. H. Division Two at the APA Convention in Montreal. 131
Loveland, E. H. Division Two proposed by-laws revision. 128
Lowman, K. D. News tips from *ToP*. 195, 258
McConnell, J. V. A message from the president. 126
News tips from *ToP*. 66, 123, 195, 258
Norton, F-T. M. A message from the secretary of Division Two. 191
Norton, F-T. M. Report of the annual meeting; Financial report; Committees and liaisons of the division. 126
Teaching Award winners. (see Cole 135)